

# Taking Sides Clashing Views In Lifespan Development

Taking Sides: Clashing Views in United States History, Volume 2: Reconstruction to the Present  
Taking Sides: Clashing Views on Educational Issues  
Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction  
Taking Sides: Clashing Views in World History, Volume 1: The Ancient World to the Pre-Modern Era  
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Taking Sides: Clashing Views in Crime and Criminology  
Taking Sides  
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Taking Sides  
Taking Sides: Clashing Views on Global Issues, Expanded  
Taking Sides: Clashing Views on Legal Issues, Expanded  
Taking Sides: Clashing Views on Moral Issues  
Taking Sides: Clashing Views on Legal Issues  
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Taking Sides: Clashing Views on Educational Issues, Expanded  
Taking Sides: Clashing Views on Global Issues  
Taking Sides: Clashing Views in Childhood and Society  
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taking sides volumes present current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with an issue summary an issue introduction and a postscript or challenge questions taking sides readers feature an annotated listing of selected world wide sites an online instructor s resource guide with testing material is available for each volume using taking sides in the classroom is also an excellent instructor resource visit [mhhe.com/takingsides](http://mhhe.com/takingsides) for more details

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this book is a debate style reader designed to introduce students to controversies in world history the readings which represent the arguments of leading historians and commentators on world history reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework by requiring students to analyze opposing viewpoints and reach considered judgments this book develops students critical thinking skills back cover

taking sides clashing views in childhood and society sixth edition is a debate style reader designed to introduce students to controversies in childhood and society the readings which represent the arguments of leading child behaviorists and social

commentators reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework for each issue the editor provides a concise introduction and postscript summary the introduction sets the stage for the debate as it is argued in the yes and no readings and the postscript briefly reviews the opposing view and suggests additional readings on the controversial issue under discussion by requiring students to analyze opposing viewpoints and reach considered judgments taking sides actively develops students critical thinking skills it is this development of critical thinking skills that is the ultimate purpose of each of the volumes in the widely acclaimed taking sides program

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